



SBISD Lesson Plan



Teacher Name: Estie Cuellar

Week of: October 6

Grade Level/Subject: Business Ed. Independent Study

Date/Day Mon Sept 29	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
	Given access to the teacher presentation and the student handouts, students will integrate information for the Flat Classroom Project by applying for and choosing a Project Group with which students will work for the duration of the project.	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Anticipatory Set: List 6 people from the Project Ning that you have become familiar with during the “handshake” phase of the Flat Classroom Project. Write their name, their school, and their city/country on a PostIt Note and turn it in for grading/verification. Activities: - -Project Topic Research: Students will work with the teacher to research the Flat Classroom Topics listed on the Project Grid. Assessment: Orally quiz students for understanding as they research the various topics.		
Date/Day Tue Sept 30	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
	Given access to the teacher presentation and the student handouts, students will integrate information for the Flat Classroom Project by applying for and choosing a Project Group with which students will work for the duration of the project.	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
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Date/Day Wed/Thu Oct 1-2	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize pair/share to complete the tasks Allow peer tutoring
	Given access to the Project Ning, students will apply learned Web2.0 technologies by creating culturally relevant video and then posting them to the Project Ning.	

ACCOMMODATIONS (can either document in the template or utilize checklist - LEP: <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES-ESL.doc>
 GENERAL; <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES.pdf> - SPED: <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES-DISABILITIES.pdf>



Teaching & Learning Actions/Procedures: <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> * Materials and resources * Check for understanding </div> <div style="width: 30%;"> * Procedure, routines and/or activities * Question stems </div> <div style="width: 30%;"> * Bridge to TAKS </div> </div>		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Anticipatory Set: What type of cultural information would you like to share with the project students from other countries? Activities: - -Class Discussion: Students will share responses to the Set question. - -Create Blog Post: On their personal blog, students will create a post that explains how they will create a video that will share cultural information about Houston, Texas, and the US - -Commenting: Students will practice ‘netiquette’ by commenting on other students’ Ning blog posts. This will help the students to continue making connections with other students involved in the project.		
Date/Day Fri Oct 3	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications:
Teaching & Learning Actions/Procedures: <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> * Materials and resources * Check for understanding </div> <div style="width: 30%;"> * Procedure, routines and/or activities * Question stems </div> <div style="width: 30%;"> * Bridge to TAKS </div> </div>		
Students will complete the activities begun on Wednesday/Thursday of this week to prepare for the Flat Classroom Project. Closing: Students will create a blog post that describes their experiences working with the Project Ning and Wiki.		